



PSYCHOLOGY INTERNSHIP TRAINING PROGRAM 2009-2010

INFORMATION AND GUIDELINES

DIDI HIRSCH
Mental Health Services

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About

DIDI HIRSCH MENTAL HEALTH SERVICES

Didi Hirsch Mental Health Services was founded in 1942 as the Los Angeles Psychiatric Service, the first community-based, adult outpatient clinic in Los Angeles. Thirty years later, a social worker and ardent supporter of mental health services, Mrs. I. Kingdon (Didi) Hirsch, rallied community support and spearheaded fundraising to expand the clinic. Her work led to the construction of the center's main site in Culver City in 1974, and the agency was renamed in her honor. Over the past three decades, the agency has grown steadily, both in number of clients and breadth of services. In 1998, a merger was finalized with Family Service of Los Angeles (FSLA) which further expanded the Center's capacity.

Last year, Didi Hirsch served nearly 44,000 people at nine sites. With an annual budget of \$23 million, the agency employs approximately 400 staff and is an equal opportunity agency, actively committed to recruiting diverse staff and interns to serve the needs of our community and clients. The clients of Didi Hirsch reflect the cultural diversity of Los Angeles, and many of them rely on Medi-Cal or receive services through other sources of public funding.

Didi Hirsch offers a full spectrum of services, working with clients of all ages, with a primary focus on children with serious emotional disturbance (S.E.D.) and adults with severe and persistent mental illness. Offering both mental health and substance abuse treatment among many others, services also include a 24-hour suicide prevention Crisis Line, crisis intervention, short-term counseling, school-based services, case management, a psychosocial clubhouse, intensive mental health treatment (also known as full service partnerships), crisis residential care, and residential care for women recovering from substance abuse and their children.

Didi Hirsch also continually endeavors to reduce the stigma attached to mental illness and to provide hope and support to the many individuals and families whose lives are affected by mental illness.

About

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

The training of professionals in psychology and other disciplines has been an integral part of Didi Hirsch since its inception. The agency's psychology internship has been accredited by the American Psychological Association since 1956. The Los Angeles County Psychological Association presented Didi Hirsch with its highest honor, The Psyche Award, in 1990. In 1997, the Committee on Accreditation of the American Psychological Association awarded our psychology internship program a full 5-year accreditation. The site visitors noted in their report that "the organization, administration and structure of this program is exemplary and could be used as a model of how to design, teach, and evaluate a psychology internship." In 2002, the Center's training program in professional psychology was awarded the new, full 7-year period of accreditation.

The Psychology Internship Training Program is currently accredited by the Committee on Accreditation, American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242 or (202) 336-5979. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

APA Accredited

Accepts 4 interns (2 child/family emphasis; 2 adult/older adult emphasis)

12 months starting immediately after Labor Day

2,000 hours (40 hours per week)

\$22,000 stipend plus medical benefits

2 weeks vacation | 5 sick days | 10 agency holidays | up to 5 professional leave days

Mission

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

The mission of the Psychology Internship Training Program is to provide broad training in the professional practice of psychology within the context of a large community mental health center. Within the concentration of either adult/older adult or child/family populations, we train interns to become competent psychologists who can:

- ♦ help clients with severe mental illness to improve their quality of life through effective diagnosis, assessment, and intervention
- ♦ provide outreach services to the larger community
- ♦ be sensitive to issues of cultural/ethnic diversity
- ♦ apply their knowledge of research and of scientific principles to clinical practice, quality assurance, and program development/evaluation
- ♦ understand the role of psychologists in a multidisciplinary agency and work effectively as team members
- ♦ know and apply ethical principles, laws and regulations, and practice standards and guidelines in their professional practice
- ♦ advocate for appropriate changes in the mental health field

The program's training model is practitioner-oriented with somewhat more emphasis on science than practitioner-scholar models. The program is shaped by the service needs and concerns of children and adults with serious mental disorders and adults and families in need of crisis intervention. Service is informed by the scientific bases of the profession, and as service providers, interns are equipped with current thinking and research knowledge relevant to these populations.

Implementation

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

Interns choose to primarily concentrate on either child/family or adult/older adult populations. Within the adult/older adult concentration, one intern's primary placement is in the Intensive Mental Health Full Service Partnership and the other intern's primary placement is in the Adult Outpatient Program.

As members of interdisciplinary teams, interns spend approximately 50% of their time in such activities as diagnostic intake interviewing, comprehensive psychological assessment, individual, group and family therapy, and crisis intervention. An additional 15% of their time is set aside for case management, report-writing and service documentation. About 10% of their time focuses on the completion of two Consultation, Education, and Prevention projects during the year and one program evaluation project. Interns receive up to 5 hours of clinical supervision per week and attend case conferences and team meetings. They attend a weekly didactic seminar designed to support their clinical work, and a weekly group supervision designed to support their professional development. They attend a bimonthly continuing education program developed for the professional staff of the agency. Along with a self-assessment of competency in each of the areas listed below, interns develop specific individual training plans in collaboration with the program director and training staff. Training activities are organized in a sequential manner, requiring interns to assume increasingly complex responsibilities over the course of the year.

The following areas form the core competencies of the psychology internship training program:

Individual-Cultural Diversity Competency

Goals: Increase foundational competency in sensitivity to and understanding of diversity issues, which includes responding effectively to the diverse needs and backgrounds of clients. Interns increase these skills through didactic instruction, discussion, supervision, and clinical work with clients from diverse populations.

Reflective Practice/Self-Assessment Competency

Goals: Increase the foundational competency to engage in practice conducted within the boundaries of competence and grounded in scholarship, develop a commitment to lifelong learning, display critical thinking, self-care, and commitment to the development of the profession. This includes self-awareness regarding beliefs and values and their impact on clients and professional relationships. Interns increase these skills through discussion, supervision, and reflection.

Relationships/Interpersonal Skills Competency

Goals: Increase the foundational competency to work with clients, clients' families, colleagues, supervisors, support staff, clinic teams, and interdisciplinary professionals in a professional and meaningful manner. This skill includes the resolution of issues or problems that impede professional development. Interns increase this competency through direct service and interactions with staff members, supervision, and self-reflection.

Diagnostic/Assessment Competency

Goals: Develop fundamental competencies in assessment, including diagnostic interviewing and the DSM-IV multi-axial diagnostic system; collaborating with referring clinicians in formulating referral questions, selecting appropriate assessment methods and instruments, administering and scoring assessment measures, interpreting and integrating assessment results, writing useful assessment reports, and presenting assessment findings and recommendations to clients and families, the referring clinician, and to the multidisciplinary team.

Intervention Competency

Goals: Develop fundamental competencies in treatment planning, crisis intervention; therapeutic interventions from a variety of models (e.g., cognitive behavioral, dynamic, family systems) and in the use of individual, group and family therapy modalities. Interns will develop their sensitivity to the working alliance and therapeutic relationship variables. Interns will work collaboratively with agency psychiatrists and become knowledgeable about psychopharmacological approaches. Interns working with adult/older adult populations will develop an understanding of comorbid disorders and substance abuse treatment; those in the child/family emphasis will gain practice in working with children who have experienced trauma or neglect.

Consultation, Education and Prevention Competency

Goals: Develop fundamental competencies in consultation, community education, and prevention, including presentations for at-risk populations and/or support or psychoeducational groups in local schools or other community settings. Interns choose or design two CEP projects to complete during the year.

Scientific Knowledge/Research and Evaluation Competency

Goals: Become competent in applying knowledge of research principles to intervention and assessment practices in

a community mental health setting. Each intern will become involved in a research, program development, or program evaluation project to develop knowledge about agency programs, interventions and/or outcomes. This includes conducting literature reviews relevant to a chosen project, selecting evaluation measures to be used, conducting the research, and then presenting the results to agency staff.

Professionalism/Leadership/Supervision Competency

Goals: Experience the operation of a multiply-funded, community mental health center; maintain compliance with policies and procedures (including timeliness, organization, and accurate documentation); obtain knowledge of skills and issues related to becoming a supervisor; and evaluate career options and how to achieve them. Interns receive 4-5 hours of supervision per week from supervisors who serve as role models; they also participate in a weekly group focusing on multiple aspects of professional development, including evaluation of the competencies that comprise the supervision process, understanding of the current climate and anticipated changes in the mental health field likely to impact publicly funded mental health organizations and professional psychology, advocacy for appropriate change, and legal and ethical issues that affect clinical practice. Interns explore their identity as psychologists, consider future career pathways, prepare professional resumes, and participate in mock application interviews. Application of ethical and legal principles and practice guidelines to professional and clinical work. Experiencing the role of psychologists and their unique contributions within multidisciplinary settings.

Supervision-Teaching Competency

Goals: Obtain knowledge of literature on supervision, how clinicians develop to be skilled professionals, methods and issues related to evaluating professional work (e.g., delivering feedback, risk management), and develop the ability to give presentations in seminars as well as to agency staff in an engaging and helpful manner. Each intern will give at least four presentations during the year to other interns during the intern seminars and present to agency staff on clinical or research topics that they choose. Depending on each intern's individual development, opportunities for supervising a practicum student may be available during the latter half of the year. In such situations, interns will receive one hour of supervision of supervision.

Interns are expected to achieve satisfactory competence in the nine core competency areas of the program. Interns receive informal guidance and formative feedback from supervisors during the year, as well as two formal written summative evaluations. Successful completion of the program is encouraged by guidance and feedback that helps interns develop their clinical skills and meet the program requirements and performance expectations.

Administrative policies and procedures are reviewed with interns at the time of admission to the program and are available upon request.

Resources

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

- ◆ Location: The agency headquarters are on Sepulveda Boulevard in Culver City, within 4 miles of the Pacific Ocean and close to the U.C.L.A. and Pepperdine University West L.A. campuses. Interns in the child/family emphasis provide services within the child outpatient services at the Inglewood Center, the headquarters in Culver City, as well as some assessment services to the S. Mark Taper Foundation Center, and the Mar Vista and Metro Centers. Interns in the adult/older adult emphasis provide services within the adult, older adult, intensive mental health, and emergency services programs at agency headquarters and some assessment services to adult programs at Inglewood Center and Culver-Palms Center.
- ◆ Computer Resources: Each intern is supplied with a desktop computer with up-to-date version of Microsoft Office and SPSS for Windows, as well as an internet connection. A computer specifically for interns that handles assessment software programs and an APA online literature search is available in a Training Division location.
- ◆ One way mirror room for live observation and supervision.
- ◆ Psychological assessment materials including: training videotapes, handbooks, and computer scoring programs.
- ◆ Audio and videotape equipment.

Opportunities

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

ADULT/OLDER ADULT CONCENTRATION

Adult Outpatient Division - Adult Teams | Headquarters (Culver City)

The adult outpatient care coordination teams serve a multi-ethnic population of adults with severe and persistent mental illness and use a psychosocial rehabilitation approach to assist clients to maximize their level of functioning in the community. A substantial proportion of clients may be homeless or have substance abuse problems. Case managers with expertise in community resources, a specialist in substance abuse treatment, and numerous therapy groups are resources for team therapists. Interns participate jointly with psychiatry staff in the initial diagnostic assessment of clients requesting service. They also provide individual and group psychotherapy, and conduct comprehensive psychological assessments of referred clients.

Adult Outpatient Division - Older Adult Team (optional) | Headquarters (Culver City)

The older adult team serves adults aged 55 and over, and their families. Services include individual, family, and group psychotherapy; psychological assessment; and case management. While interns usually provide some services to this program, those interested in working with a senior population may be assigned to the older adult team and include clients from this age group in their caseloads.

Intensive Mental Health Services | Headquarters (Culver City)

This division provides specialized services to adults with serious mental illness, which have led to frequent hospitalizations or homelessness. Staff members work with members in the community settings such as work, home, hospitals, and court to help them remain in the community and achieve the highest possible level of functioning. Staff members have small caseloads to ensure individualized attention to meet clients' needs, and services are provided multiple times a week if needed. Interns in this program conduct field/office therapy and assessments, case management, crisis intervention, and group therapy, attend community meetings, and provide evidence based treatment intervention in-services to staff. They will also have the opportunity to participate in field crisis calls (5150s) with staff and police, get introduced to jail/hospital assessments, and attend court hearings.

Emergency Services Division | Headquarters (Culver City)

This division handles all initial service requests to the agency, determines need, makes referrals, schedules intakes, and assigns crisis intervention and short-term counseling cases. The division also encompasses the Suicide Prevention Center (SPC) and the 24-hour suicide prevention Crisis Line. Interns in the adult emphasis carry a caseload of up to two short-term counseling cases through this division. Interested interns have also participated in SPC's community outreach programs or undertake program evaluation projects with SPC.

Other Didi Hirsch sites serving adults include: Excelsior House and Jump Street, Didi Hirsch's crisis residential facilities; Via Avanta, Didi Hirsch's substance abuse residential facility; S. Mark Taper Foundation Center; Inglewood Center; Culver-Palms Center; and Metro Center. Though interns do not routinely provide services at these locations, they may have some contact via client referral, assessment, or program evaluation projects.

FAMILY/CHILD CONCENTRATION

Family Division Outpatient Program | Inglewood Center

All Family Division program sites serve multiethnic populations. Services are provided to children up to 18 years old and their families. While the majority of children are diagnosed with disruptive behavior disorders, clients diagnosed with mood and/or anxiety disorders, psychotic disorders, and pervasive developmental disorders are not uncommon. A significant number of clients are children who have been victims of abuse, neglect, or trauma, and interns have an opportunity to work with this population. Interns are involved in child/family intake evaluations; comprehensive psychological assessments; individual, family, and group psychotherapy; and collaboration with schools and other community systems.

Other Didi Hirsch sites serving children and families include: Metro Center; Mar Vista Center; and S. Mark Taper Foundation Center. Interns may be involved in these programs through referrals, or by conducting psychological assessments or program evaluation projects.

BOTH ADULT AND CHILD CONCENTRATIONS

United Hostesses' Counseling Center

Through this program, interns complete at the beginning of the year a seminar series in the Jacobson crisis intervention model, and then during the year, implement the 4-6 week intervention with adults and/or families experiencing crises.

Consultation, Education, and Prevention (CEP)

Interns participate in two outreach programs in the community during the year, such as school-based psychoeducational support or prevention groups, parent training groups, caregiver support groups, or community education on suicide prevention. Interns also have the opportunity to participate in early psychological prevention activities when agency help is requested in response to an adverse school or community event or local disaster.

Research and Program Evaluation

All interns choose a research, program development or program evaluation project in collaboration with the Director of Best Practices, who provides technical support and supervision. These projects offer interns an opportunity to apply their knowledge of research methods to clinical practice development or outcomes in a community setting.

Seminars

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

The following is a partial list of seminars offered each training year:

Psychology Intern Didactic Seminar

This year-long seminar series is held weekly, covering a wide range of diversity issues, empirically-supported treatment models, psychological assessment methods, and special topics. As much as possible the seminar is tailored to the interests and experiences of the interns. Staff who are experts in various aspects of professional psychology may be invited as speakers.

Continuing Education Seminar Series

This series addresses the needs of licensed agency staff. Guest or agency speakers present twice a month on a variety of advanced topics related to issues in mental health service delivery or special client populations. Examples of topics recently addressed include immigration and acculturation issues in clinical practice, Latinos in therapy, working with immigrant Latino families, mental health needs of African-Americans, PTSD, eating disorders, ADHD, and HIV/AIDS. The seminar series also included information on psychopharmacologic treatments in child and adult disorders, legal and ethical issues, and current topics in clinical supervision.

Jacobson Model Crisis Intervention Course

This seminar series, offered in the beginning of the year, provides training in the crisis intervention model, preparing interns for their work using this model during the remainder of the internship year.

Psychological First Aid

This course refers to a body of psychological interventions designed to mitigate acute post-incident distress while not interfering with natural recovery processes. Interns receive training in helping people cope with traumatic community or school events. Following training, interns have the opportunity to co-lead crisis intervention responses in the community.

TRAINING DIRECTORS

Valerie Curtis, L.C.S.W., Director, Training (Headquarters)

Interests: object-relations theory in clinical practice, trauma treatment.

Dawn Vo-Jutabha, Ph.D., Director, Psychology Internship Program (Headquarters)

Interests: training and policy issues; cultural aspects of mental health and developmental psychopathology; child psychological and diagnostic assessment, family and empirically supported treatments.

TRAINING SUPERVISORS

Robert Byrd, Psy.D., A.B.P.S., Supervising Psychologist, Family Division (Mar Vista Center)

Interests: neuropsychological, psychoeducational, and psychodiagnostic evaluation; child/adolescent psychotherapy; special education, IEPs and AB 3632.

Sandy Escobar, Ph.D., Supervising Psychologist and Director, Intensive Mental Health Services, Adult Division (Headquarters)

Interests: nontraditional mental health services, adult mental health.

Devon Kaiser, Psy.D., Testing and Supervising Psychologist, Adult Division (Headquarters)

Interests: adult psychological, neuropsychological, and psychodiagnostic assessment; training and supervision; aging and older adult issues; bereavement; relationship issues.

Andrea Marcus, Ph.D., Supervising Psychologist, Emergency Services Division (Headquarters)

Interests: supervision of psychotherapy; treatment planning; psychotherapy with adolescents and adults.

Caron Post, Ph.D., Supervising Psychologist and Program Coordinator, Adult Division (Headquarters)

Interests: mother-infant relationships, group therapy, treatment of individuals with chronic mental illness, mindfulness-based cognitive behavior therapy.

Kristine Santoro, Ph.D., Supervising Psychologist, Family Division (Mar Vista Center)

Interests: childhood Bipolar Disorder and PDD spectrum; child psychological and diagnostic assessment; family and CBT-based therapy for youth

Dmitry Tuller, Ph.D., Supervising Psychologist and Program Director, Adult Division (Headquarters)

Interests: adult psychological and neuropsychological assessment; mental health treatment of culturally and ethnically diverse populations; treatment of individuals with chronic mental illness and co-occurring disorders; training and supervision.

ADJUNCT SUPERVISORY STAFF

Regina Cavanagh, L.M.F.T., Program Coordinator, Adult Division (Headquarters)

Interests: community mental health; psychosocial rehabilitation for individuals with serious mental illness.

Bramlett Conley, M.F.T., Program Director, Adult Division (Headquarters)

Interests: program evaluation, co-occurring disorders, evidence-based psychotherapy.

Noya Dekel, Psy.D., Testing Psychologist, Family Division (Inglewood)

Interests: neuropsychological and psychological assessment of adults and children.

Nancy Kirshberg, L.C.S.W., Supervising Clinical Social Worker, Family Division and Training Division (Headquarters)

Interests: crisis intervention; marital separation, divorce and relationship issues.

Matthew Meyer, Ph.D., Director, Best Practices (Headquarters)

Interests: adolescent mental health, working with children in foster care, quality assurance, and empirically supported treatments.

Francisco Tan, Psy.D., Program Coordinator, Intensive Mental Health Services, Adult Division (Headquarters)

Interests: treatment of adults with chronic mental illness, nontraditional treatment methods.

Cheron Zekevat, L.M.F.T., Program Coordinator, Intensive Mental Health Services, Adult Division (Headquarters)

Interests: treatment of adults with chronic mental illness, nontraditional treatment methods.

OTHER CONTRIBUTORS TO THE PROGRAM

Priscilla Barajas, Ph.D., Registered Psychologist, Family Division (Mar Vista Center)

Interests: trauma focused CBT, child and adolescent psychotherapy.

Evelina Baras, Psy.D., Program Coordinator, Intensive Mental Health Services, Adult Division (Headquarters)

Interests: mental health services for individuals with chronic mental illness, co-occurring disorders, and mental health barriers for work; elderly/and or disabled clients; immigrant and ethnic and minority clients; treatment for victims of trauma.

Diane Kubrin, M.F.T., Division Director, Adult Division (Headquarters)

Interests: dual diagnosis issues, adult mental illnesses; cancer and other life threatening illnesses.

Sharon McDaniel, R.N., M.S.N., P.M.H.N.P., Nurse Administrator (Headquarters)

Interests: depression in women of color, psychiatric nurse practitioner training, community-based research.

Duane McWaine, M.D., Medical Director (Headquarters)

Board Certified in Psychiatry.

Interests: HIV/AIDS mental health; psychopharmacology; affective disorders; chemical dependency.

Donald Meland, M.D., Senior Staff Psychiatrist, Family Divisions (Mar Vista Center)

Board Certified in Adult and Child Psychiatry.

Interests: psychopharmacology; ADHD; forensics.

Lisa Schumacher, L.C.S.W., Program Coordinator and Supervising Clinical Social Worker, Family Division (Mar Vista Center)

Interests: child victims of abuse and neglect; treatment of children with severe emotional and psychiatric disorders.

OTHER AGENCY PSYCHOLOGY STAFF

Tracy Caldeira, Psy.D., Program Director, Crisis Residential Treatment (Excelsior House)

Interests: crisis services for adults with severe mental illness.

Dee Chappelle, Ph.D., Program Director, Crisis Residential Treatment (Excelsior House and Jump Street)

Interests: crisis services for adults with severe mental illness; substance abuse and homelessness; gay/lesbian issues in therapy.

Allison Holtkamp, Psy.D., Program Coordinator, Family Division (S. Mark Taper Foundation Center)

Interests: Head Start and school-based mental health services; early childhood behavioral health and developmental assessment; child, adolescent and family therapy; domestic violence issues.

Former Interns

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

00-01	Nelly Farnoody	Pacific Graduate School of Psychology
00-01	Risha Henry	University of California, Los Angeles
00-01	Kristine Santoro	University of California, Los Angeles
00-01	Daniel Gutkind	University of Southern California
01-02	Christopher Wallace	Chicago School of Professional Psychology
01-02	Erika Felix	DePaul University
01-02	Michael Campos	Washington State University
01-02	Christina Wesley	University of South Dakota
02-03	Susan Axtell	University of Denver
02-03	Shay-Lee Perez	Rosemead School of Psychology
02-03	Catherine Forbes	The George Washington University
02-03	Joanna Ceppi	The Wright Institute
03-04	Patricia Sweeney	Nova Southeastern University
03-04	Jonathan Rapp	Rosemead School of Psychology
03-04	Erika Van Buren	University of California, Los Angeles
04-05	Devon Kaiser	Azusa Pacific University
04-05	Dawn Vo-Jutabha	Clark University
04-05	Michele Thomason	Fairleigh Dickenson University
04-05	Alissa Taylor	University of Hawaii at Manoa
05-06	Sari Naiditch	Adelphi University
05-06	Sharon Bruner	Azusa Pacific University
05-06	Lara Litvinov	George Washington University
05-06	Ana Ribas	Illinois Institute of Technology
06-07	Halle Aten	Alliant University/CSPP, Los Angeles
06-07	Priscilla Chinchilla	Fordham University
06-07	Joseph Dilley	Northwestern University/FSM
06-07	Juan Contreras	Pennsylvania State University
07-08	Richie Wong	Alliant University/CSPP, San Francisco
07-08	Kelly Maltese Tsai	Georgia State University
07-08	Stephanie Davidson	Pepperdine University
07-08	Angela Hunt Williams	Pepperdine University
08-09	Arika Johnson	Loma Linda University
08-09	Erin Weir	The George Washington University
08-09	Jeanne Clevenger	Azusa Pacific University
08-09	Radha Gholkar	University of Maryland at College Park

Application Information

PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

- ◆ Applications for the 2009-2010 year are due on Monday, November 3, 2008.
- ◆ All transcripts, reference letters and rating forms are due Monday, November 3, 2008.
- ◆ Didi Hirsch is a member of APPIC and follows the APPIC guidelines for internship selection, including use of the APPIC uniform application and the Internship Match Program.
- ◆ The application form is available via the APPIC website: www.appic.org.
- ◆ Instructions and forms to register for the match can be obtained via the National Matching Services (NMS) website: <http://www.natmatch.com/psychint>.
- ◆ Only applicants from APA-accredited programs in clinical psychology will be considered. Applicants must have completed all coursework and 1,000 practicum hours (inclusive of direct service, supervision, and support activities) before starting internship.

For further information call, e-mail or write to:

Dawn Vo-Jutabha, Ph.D., Director, Psychology Internship Program

Didi Hirsch Mental Health Services

4760 South Sepulveda Boulevard

Culver City, California 90230-4888

(310) 751-5403

E-mail: evo-jutabha@didihirsch.org

Applicants will be notified of interview status by December 15, 2008. Approximately half of all applicants will be invited for an Open House presentation and on-site interview in December 2008 or January 2009. Out-of-town applicants may request an alternate date or telephone interview without penalty.

Directions

DIDI HIRSCH MENTAL HEALTH SERVICES

From the north

- ◆ Take the 405 southbound
- ◆ Exit Washington Boulevard/Culver City
- ◆ Turn left on Sawtelle Boulevard
- ◆ Turn left on Culver Boulevard
- ◆ Turn right on Sepulveda Boulevard
- ◆ Turn left onto Greenlawn Avenue
- ◆ Enter the large parking lot behind the building (street parking is also available)

From the south

- ◆ Take the 405 northbound
- ◆ Exit on the Culver Boulevard/Culver City
- ◆ Turn left on Sawtelle Boulevard
- ◆ Turn right onto Braddock Drive
- ◆ Turn right on Sepulveda Boulevard
- ◆ Turn left onto Greenlawn Avenue
- ◆ Enter the large parking lot behind the building (street parking is also available)